

# Nassau Community College

# Learning Communities

## A First-Year Experience Program

## What is a learning community?

A learning community consists of two courses, linked together by a common theme or topic.

Each learning community gives you a unique opportunity to examine a subject or issue of interest to you and explore the connections between courses.

Learning communities professors are excited about working with students who are new to the college and will support your transition to NCC.

Students in a learning community register for both courses and attend these classes with the same students.

Class activities and assignments are structured to allow students to work together, learn together and get to know each other.

- ➔ Complete courses that meet college requirements
- ➔ Understand how your courses are interrelated
- ➔ Get to know your classmates better and make new friends
- ➔ Get to know your professors in a supportive environment
- ➔ Increase your overall academic achievement

LOOK INSIDE FOR  
Fall 2019  
LEARNING COMMUNITIES!

## Learning Communities promote success!

### For more information, please contact:

Professors Joyce Stern or Kerry Golde,  
Coordinators of the Learning Communities Program  
Joyce.Stern@ncc.edu; Kerry.Sikinger-Golde@ncc.edu

Visit our website at  
[ncc.edu/LearningCommunities](http://ncc.edu/LearningCommunities)



# Learning Communities at NCC

Enrollment is limited – register early! Eligibility for courses is based on your placement test scores.  
You must enroll in both courses.

## **1. THE MAGIC OF ART AND SCIENCE**

**GSS 108** C+ CRN 11442 Professor Simon T 8:30-11:15 a.m.  
Science of Light and Color

**ART 130** G2 CRN 16093 Professor McBride F 11:00 a.m.-3:10 p.m.  
Graphic Design I

Ever wonder about the appearance of what you see? How does light create shadows? How does light reflect off objects and how do optical illusions form? Learn about art and the science behind every day phenomena. Create and design art through science. Build upon your artistic interest and learn to design graphics that detail shadows and light while learning about the science of how we see and interpret those designs.

---

## **2. THE MODERN WORLD: NATURE OF MATTER AND NURTURE OF MIND**

**GSS 111** C1 CRN 13924 Professor Frisenda TR 8:30-11:15 a.m.  
Science of Our World I

**PSY 203** GA CRN 10442 Professor Sidorowicz MW 11:00 a.m.-12:15 p.m.  
General Psychology I

How do science and technology drive human behavior and how does human behavior drive science and technology? In this learning community, we will explore how science, technology and psychology intersect in the modern world.

---

## **3. THE "NOT-SO-MAD" ENGLISH SCIENTIST: OBSERVING THE WORLD AROUND US IN SCIENCE AND WRITING LABORATORIES**

**SCI 101** F+ CRN 18871 Professor Nocella W 9:30 a.m.-12:15 p.m.  
Principles of Physical Science

**ENG 100** M3 CRN 20411 Professor Pilaro MW 2:00-3:15 p.m., W 1:00-1:50 p.m.  
Enhance Composition I

This LC will ask students to observe the environment around them in both the physical world and society at large through a variety of reading and writing assignments and laboratory exercises. There are laboratory portions in both the writing and science courses of this pairing. The Science course is a hybrid and will be partly conducted online. Students will be asked in both classes to observe and reflect on patterns and processes, and then make predictions and arguments based upon their findings. Some writing and laboratory assignments will include experimental design projects to increase both scientific and writing skills, as well as exercises in research methods and documentation.

---

## **4. DO YOU WANT TO UNDERSTAND CRIMINAL STATISTICS?**

**CRJ 105** MA CRN 10329 Professor Cho MW 2:00-3:15 p.m.  
Foundations of the Justice System

**MAT 102** PB CRN 13156 Professor Mazza MW 3:30-4:45 p.m.  
Intro to Statistics

This learning community is dedicated to improving knowledge and understanding of crime and justice issues through statistics. Together, these two courses will help you understand the philosophy, structure and processes utilized in promoting justice, both at the federal and state level.

**M=Monday, T=Tuesday, W=Wednesday, R=Thursday, F=Friday**

## **5. BECOMING AMERICAN**

**HIS 103** DA CRN 18531 Professor Siminoff M 9:30-10:45 a.m., R 10:00-11:15 a.m.  
History of the US

**ENG 101** CC CRN 12572 Professor Smith TR 8:30-9:45 a.m.  
Composition I

This course is structured to explore the major themes in US history from 1607 to the end of the American Civil War (1865). We explore these themes both chronologically and thematically. In particular, we will focus on how peoples who arrived from all over the globe became American. Students will write about the process of becoming a citizen and explore modern day citizenship in English 101.

---

## **6. POSITIVE PSYCHOLOGY: THE SKILLS BEHIND COLLEGE SUCCESS**

**PSY 203** CA CRN 10426 Professor Gaudino-  
Goering TR 8:30-9:45 a.m.  
General Psychology I

**NCC 101** E5 CRN 19790 Professor Flores T 10:00-11:15 a.m.  
College Experience

Psychology has many practical applications to students' lives and provides insight into the way we think and behave. To support new students and improve their opportunity for success, two psychology professors will provide a stable bridge between NCC 101 and PSY 203. PSY 203 will introduce students to the science of human behavior, while NCC 101 will reinforce learning by using principles of social, cognitive, and behavioral psychology to help students set goals and develop the habits needed to ensure success in college and in life..

---

## **7. CREATING AN ACADEMIC IDENTITY**

**ENG 100** G1 CRN 17388 Professor Fagan MW 11:00 a.m.-12:15 p.m.,  
Enhanced Composition I W 12:30-1:20 p.m.

**NCC 101** D1 CRN 10568 Professor Ballerini M 9:30-10:45 a.m.  
College Experience

As part of people's negotiation of society, we continually manufacture different kinds of personalities for different situations. We make conscious choices to fashion the person that we are with our friends, with our families, and at our jobs.

This learning community will inspire students to create the people that they will be in the classroom and on the campus. Through guided exercises, focused discussions, workshops, and an introduction to the tools and resources available at NCC, students will develop their voices as writers and discover their academic identities.

---

## **8. MATH IN YOUR WORLD TODAY.... IT'S NOT JUST NUMBERS ANYMORE**

**MAT 012** J1 CRN 20102 Professor Mazza M 12:30-1:45 p.m., TR 1:00-2:15 p.m.  
Quantitative Reasoning I

**NCC 101** J2 CRN 15845 Professor Kohut W 12:30-1:45 p.m.  
College Experience

Nervous about numbers? Concerned about college? Then this learning community was designed for you. Dr. Mazza and Ms. Kohut will work closely together to guide you and your cohort throughout the semester. They will focus on reducing math anxiety, exploring how numbers help us make sense of our world, and developing the necessary student skills to navigate successfully to graduation and beyond.



Continue onto back page

**M=Monday, T=Tuesday, W=Wednesday, R=Thursday, F=Friday**

## 9. VOICES ACROSS THE AMERICAS

**COM 201** ES CRN 13753 Professor Gulinello TR 8:30-9:45 a.m.  
Voice & Diction

**RDG 030** B1 CRN 17324 Professor Stern MW 8:00-9:15 a.m., M 9:30-10:20 a.m.  
RDG ESL 3 - Reading and Study  
for the Foreign Student

Let's look at cultural diversity and equity in terms of a variety of timely issues and subjects, such as language rights, gender politics, education, and immigration. Through a series of coordinated assignments and activities, you will develop English fluency in reading, writing, listening and speaking..

## 10. COMING TO AMERICA

**RDG 030** K1 CRN 17327 Professor Lagakis TR 1:00-2:15 p.m., T 2:30-3:20 p.m.  
RDG ESL 3 - Reading and Study  
for the Foreign Student

**ENG 030** G1 CRN 13930 Professor Liu MW 11:00 a.m.-1:45 p.m.  
English as a Second Language  
(ESL Writing 3)

In this learning community, you will explore the immigrant experience in the United States. Through the integration of reading and writing skills, you will build your vocabulary, increase your understanding of what you read, and improve your writing skills. It's a win-win situation!

**M=Monday, T=Tuesday, W=Wednesday, R=Thursday, F=Friday**

# Registration Instructions

1. In the MyNCC Portal, click on **Register for Classes**.
2. Select **Fall 2019** and click **Submit**.
3. Type the CRN for both learning community courses into two of the boxes displayed in the **Add Classes Worksheet** section at the bottom of the screen.
4. Click on **Submit Changes** to register for both classes.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7-7:50	7-8:15	7-7:50	7-8:15	7-7:50
8-9:15	8:30-9:45	8-9:15	8:30-9:45	8-9:15
9:30-10:45		9:30-10:45		9:30-10:45
11-12:15	10-11:15	11-12:15	10-11:15	11-12:15
12:30-1:45	11:30-12:45 <b>CLUB HOUR</b>	12:30-1:45	11:30-12:45 <b>CLUB HOUR</b>	12:30-1:45
2-3:15	1-2:15	2-3:15	1-2:15	2-3:15
	2:30-3:45		2:30-3:45	
3:30-4:45	4-5:15	3:30-4:45	4-5:15	3:30-4:45
5-6:15		5-6:15		5-6:15

*Use this schedule grid to plug in your learning community classes; build the rest of your schedule around your learning community.*