

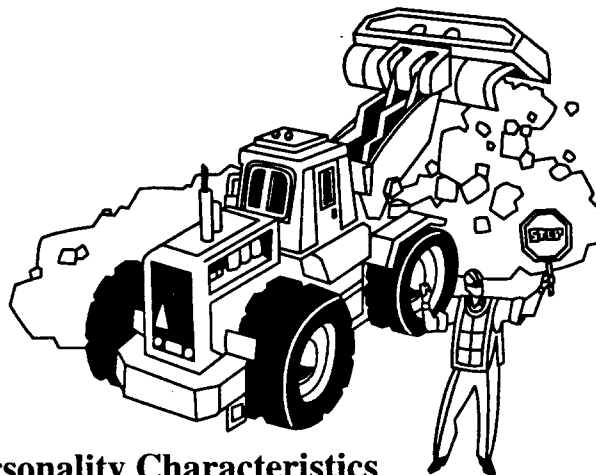
# REALISTIC TYPE

## PHYSICAL & MECHANICAL ORIENTATION

### PERSON AND ENVIRONMENT DESCRIPTIONS

#### ILLUSTRATIVE OCCUPATIONS

Agriculture  
Agriculture Economics  
Agriculture Education  
Agriculture Engineering  
Agronomist  
Air Traffic Controller  
Animal Industries  
Animal Science  
Architectural Draftsperson  
Carpentry  
Ceramic Engineer  
Civil & Sanitary Engineer  
Constructor Work  
Cooks, Chefs  
Dairy Husbandry  
Dental Lab Technician  
Draftsperson  
Engineer  
Engineer Technical  
Farmer  
Firefighter  
Fish & Wildlife Specialist  
Foreman  
Forestry  
Geographer  
Industrial Arts  
Industrial Arts Teacher  
Industrial Hygiene  
Jewelry & Watchmaker  
Landscape Architect  
Mechanic  
Mechanical Engineering  
Military Officer  
Mining Engineer  
Optician  
Park Service & Recreation Mgt.  
Police Office  
Printer  
Radio Operator  
Repair Person  
Skilled Trades Worker  
Surveyor  
Technician  
Typesetter  
Vocational Ag. Teacher  
Zookeeper



#### **P**ersonality Characteristics

Typically, these are people who prefer to deal more with things than with ideas or people, are more oriented to the present than to the past or future, and have structured patterns of thought. They perceive themselves as having mechanical and athletic ability concrete things or tangible personal characteristics like money, power, status; they will try to avoid goals values and tasks which require subjectivity, intellectualism or social skills. They tend to be more conservative in attitudes and value because they have been tested and are reliable. They possess a quality of persistence, maturity and simplicity. Individuals with this orientation tend to be found in occupations related to engineering skilled trades, agricultural and technical vocations.

#### **W**ork Environment Preferences

Individuals with this orientation prefer to be involved in technical and mechanical competencies where there are demands and opportunities to use objects, tools and machines. This environment:

1. stimulates people to perform realistic activities.
2. encourages technical competencies and achievements.
3. encourages people to see themselves as having mechanical ability.
4. rewards people for the display of conventional values and goals: money, power and possessions.

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